



## Further reading

Here are some resources that students taking part in the ICE CityZen Award might find helpful. These are given in the game at the end of each round.

### Week One

Find out about the real costs of bridges here:

[https://www.teachengineering.org/lessons/view/cub\\_brid\\_lesson05](https://www.teachengineering.org/lessons/view/cub_brid_lesson05)

Learn how a bridge can have real social benefits:

<https://www.ice.org.uk/what-is-civil-engineering/what-do-civil-engineers-do/peace-bridge/>

See how a bridge led to economic regeneration in the North-East:

<https://www.ice.org.uk/what-is-civil-engineering/what-do-civil-engineers-do/humber-bridge/>

How to be more inclusive in design:

<https://www.ice.org.uk/what-is-civil-engineering/what-do-civil-engineers-do/telford-footbridge-replacement>

### Week Two

Find out how biogas is created and used:

<https://www.nationalgrid.com/stories/energy-explained/what-is-biogas>

Read about the redevelopment of the Connswater Community Greenway:

<https://www.ice.org.uk/what-is-civil-engineering/what-do-civil-engineers-do/connswater-community-greenway/>

Learn about the role of civil engineers in The London Olympics:

<https://www.ice.org.uk/what-is-civil-engineering/what-do-civil-engineers-do/the-london-olympics>

### Week Three

Learn more about net zero and how civil engineers are leading the way:

<https://www.ice.org.uk/news-and-insight/latest-ice-news/shaping-zero-watch-the-film>

The Designing Buildings Wiki provides a wealth of information on the design of sustainable housing: <https://www.designingbuildings.co.uk>

The Waterbeach housing development in Cambridge is a great example of sustainable design using nature-based solutions:

<https://www.ice.org.uk/what-is-civil-engineering/infrastructure-projects/waterbeach>

See how '20 minute neighbourhoods' offer improved and more sustainable lifestyles:

<https://www.newcivilengineer.com/latest/20-minute-neighbourhoods-bringing-life-back-to-our-empty-town-and-city-centres-29-03-2021/>

Learn more about the role of archaeology in the planning process:

<https://www.wessexarch.co.uk/archaeology-planning-process>

Find out about hydropower and marine energy development in the UK:

<https://www.ice.org.uk/areas-of-interest/energy/hydropower-marine-energy>

Find out about hydropower and marine energy development in the UK:

<https://www.ice.org.uk/engineering-resources/briefing-sheets/hydropower-marine-energy>



## Week Four

Information about UK climate extremes from the Met Office:

<https://www.metoffice.gov.uk/research/climate/maps-and-data/uk-climate-extremes>

This is a great example of how civil engineers protected a community from flooding:

<https://www.ice.org.uk/what-is-civil-engineering/what-do-civil-engineers-do/delta-works/>

Learn about flooding and coastal change:

<https://www.gov.uk/browse/environment-countryside/flooding-extreme-weather>

Find out how the JBA Trust help understanding and management of risks in the water environment: <https://www.jbatrust.org>

## About the ICE CityZen Award

The ICE CityZen competition is an easy to run, structured activity for 16-18 year olds which is often supported throughout by an ICE STEM Ambassador.

It takes place yearly in the autumn term and makes an ideal extra-curricular activity for students making critical decisions about their futures.

The competition is in two parts:

A digital game played over 4 one-hour sessions

A Project Pitch video for students to present their idea of how civil engineering could be used to improve their local environment.

Find out more: [ice.org.uk/cityzen](https://www.ice.org.uk/cityzen)

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